Comparisons of Job Characteristics

Focus Occupation: Fire Inspectors and Investigators (33-2021)

Associated Occupation: Emergency Management Specialists (13-1061)

Compare Knowledge
Compare Skills
Compare Abilities
Compare Detailed Work Activities
Compare Tools and Technologies

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

Knowledge

Similarity of Focus Occupation to Associated Occupation: 78

Focus Occupation: Fire Inspectors and Investigators (33-2021)

Associated Occupation: Emergency Management Specialists (13-1061)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Public Safety and Security	6.9	20.5	19.2	0	Current knowledge level may be sufficient
Education and Training	9.2	16.9	15.2	<	Expanded education and/or training may be required
Law and Government	5.9	16.6	16.4	0	Current knowledge level may be sufficient
Administration and Management	8.4	16.3	10.2	<<	Extensive education and/or training may be required
Communications and Media	5.3	12.0	8.9	<<	Extensive education and/or training may be required
Geography	3.9	11.6	6.2	<<	Extensive education and/or training may be required
Personnel and Human Resources	5.6	11.6	7.1	<<	Extensive education and/or training may be required
Transportation	4.6	11.4	6.8	<<	Extensive education and/or training may be required
Telecommunications	3.9	10.9	7.0	<<	Extensive education and/or training may be required
Sociology and Anthropology	4.1	9.3	6.6	<<	Extensive education and/or training may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Skills	Similarity of Focus Occupation to Associated Occupation: 73					
Focus Occupation: Fire Inspectors and Investigators (33-2021) Associated Occupation: Emergency Management Specialists (13-1061)						
Associated Occupation's Key Skills Elements	Average Rating, All Occupations		Focus Occupation's Rating	Evaluation of Focus Occupation		

Service Orientation	7.9	16.8	8.2	<<	Extensive development of skills in this area may be required
Complex Problem Solving	9.1	16.3	10.3	<<	Extensive development of skills in this area may be required
Coordination	9.1	15.1	9.6	<<	Extensive development of skills in this area may be required
Monitoring	9.9	13.6	10.1	<<	Extensive development of skills in this area may be required
Judgment and Decision Making	9.4	13.5	11.4	<	A higher skill level may be required
Systems Analysis	6.5	12.6	8.1	<<	Extensive development of skills in this area may be required
Persuasion	7.4	11.6	8.3	<<	Extensive development of skills in this area may be required
Systems Evaluation	6.4	11.5	7.9	<<	Extensive development of skills in this area may be required
Negotiation	6.8	10.8	6.6	<<	Extensive development of skills in this area may be required
Management of Material Resources	3.7	8.1	2.9	<<	Extensive development of skills in this area may be required
Management of Financial Resources	3.3	7.1	2.7	<<	Extensive development of skills in this area may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Abilities

Similarity of Focus Occupation to Associated Occupation: 82

Focus Occupation: Fire Inspectors and Investigators (33-2021)
Associated Occupation: Emergency Management Specialists (13-1061)

Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Deductive Reasoning	10.6	14.5	13.7	0	Current ability level may be sufficient
Problem Sensitivity	11.1	14.5	14.9	0	Current ability level may be sufficient
Speech Clarity	10.2	14.2	10.9	<<	Extensive improvement in abilities may be required
Written Expression	9.8	14.2	10.6	<<	Extensive improvement in abilities may be required
Speech Recognition	9.9	13.6	10.4	<<	Extensive improvement in abilities may be required
Fluency of Ideas	7.6	13.0	8.5	<<	Extensive improvement in abilities may be required
Information Ordering	9.9	12.8	11.5	<	Some improvement in abilities may be required
Originality	7.6	12.8	7.0	<<	Extensive improvement in abilities may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O^*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: 54

Focus Occupation: Fire Inspectors and Investigators (33-2021)
Associated Occupation: Emergency Management Specialists (13-1061)

Work Activities	Exclusivity of Activity
Conduct training for personnel	30
Recognize public safety hazards	68

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Tools and Technologies that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: n/a

Focus Occupation: Fire Inspectors and Investigators (33-2021)

Associated Occupation: Emergency Management Specialists (13-1061)

Tools and Technologies Exclusivity

Tools and technology data is unavailable for one or both occupations.

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.